



## Caring for Infants and Toddlers in Early Care and Education Compliance/Comparison Checklist

The Caring for Infants and Toddlers in Early Care and Education (I/T) collection was developed to be used by multiple audiences interested in the health and safety of the infants and toddlers in all early care and education settings.

The Compliance/Comparison Checklist can be used by:

- **early care and education caregivers/teachers** who can implement these strategies to provide a safe and healthy environment for infants and toddlers in early care and education settings, while simultaneously supporting and partnering with families during this critical stage of development;
- **state regulators and policy makers** who can promote the adoption of the standards in this collection in their state licensing standards for programs that serve the infant/toddler population;
- **health, mental health and education consultants, trainers and other health professionals** who can promote these standards to early care and education caregivers/teachers;
- **parents/guardians** who can petition the use of these standards in their child's early care and education setting; and
- **early care and education academic degree programs** who can enhance their infant/toddler curriculum.

Caring for Infants and Toddlers in Early Care and Education  
Compliance/Comparison Checklist

## Compliance/Comparison Checklist

CFOC Standard Number	CFOC Online Database Standard Title	Compliance/Comparison	
		Yes	No
<b>I. Enrollment and Admission</b>			
<a href="#">1.1.2.1</a>	Minimum Age to Enter Child Care		
<a href="#">9.2.1.3</a>	Enrollment Information to Parents/Guardians and Caregivers/Teachers		
<a href="#">9.4.2.3</a>	Contents of Admission Agreement Between Child Care Program and Parent/Guardian		
<b>II. Staffing, Consultants and Supervision</b>			
<b>A. Staff Qualifications and Training</b>			
<a href="#">1.2.0.2</a> *	Background Screening		
<a href="#">1.3.1.1</a> *	General Qualifications of Directors		
<a href="#">1.3.2.2</a> *	Qualifications of Lead Teachers and Teachers		
<a href="#">1.3.2.3</a>	Qualifications for Assistant Teachers, Teacher aides, and Volunteers		
<a href="#">1.3.2.4</a>	Additional Qualifications for Caregivers/Teachers Serving Children Three to Thirty-Five Months of Age		
<a href="#">1.3.2.7</a>	Qualifications and Responsibilities of Health Advocates		
<a href="#">1.3.3.1</a> *	General Qualifications of Family Child Care Caregivers/Teachers to Operate a Family Child Care Home		
<a href="#">1.4.1.1</a> *	Pre-service Training		
<a href="#">1.4.2.2</a> *	Orientation for Care of Children with Special Health Care Needs		
<a href="#">1.4.2.3</a> *	Orientation Topics		
<a href="#">1.4.3.1</a> *	First Aid and CPR Training for Staff		
<a href="#">1.4.5.2</a> *	Child Abuse and Neglect Education		
<a href="#">1.5.0.2</a> *	Orientation of Substitutes		
<a href="#">7.4.0.2</a>	Staff Education and Policies on Enteric (Diarrheal and Hepatitis A virus (HAV) Infections		
<a href="#">7.7.1.1</a>	Staff Education and Policies on Cytomegalovirus (CMV)		

\*Standard included in *Stepping Stones*

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		Yes	No
<b>B. Consultants</b>			
<a href="#"><u>1.6.0.1*</u></a>	Child Care health Consultants		
<a href="#"><u>1.6.0.2</u></a>	Frequency of Child Care Health Consultation Visits		
<a href="#"><u>1.6.0.3</u></a>	Early Childhood Mental Health Consultants		
<a href="#"><u>1.6.0.4</u></a>	Early Childhood Education Consultants		
<b>C. Supervision</b>			
<a href="#"><u>1.1.1.1*</u></a>	Ratios for Small Family Child Care Homes		
<a href="#"><u>1.1.1.2*</u></a>	Ratios for Large Family Child Care Homes and Centers		
<a href="#"><u>1.1.1.3*</u></a>	Ratios for Facilities Serving Children with Special Health Care Needs and Disabilities		
<a href="#"><u>1.1.1.4*</u></a>	Ratios and Supervision During Transportation		
<a href="#"><u>1.1.1.5*</u></a>	Ratios and Supervision for Swimming, Wading, and Water Play		
<a href="#"><u>2.2.0.1*</u></a>	Methods of Supervision of Children		
<a href="#"><u>2.2.0.4*</u></a>	Supervision Near Bodies of Water		
<a href="#"><u>4.5.0.6*</u></a>	Adult Supervision of Children Who Are Learning to Feed Themselves		
<b>III Environment and Equipment</b>			
<b>A. Building and Environment: Inside and Out</b>			
<a href="#"><u>5.1.1.5*</u></a>	Environmental Audit of Site Location		
<a href="#"><u>5.1.1.7</u></a>	Use of Basements and Below Grade Areas		
<a href="#"><u>5.1.1.12</u></a>	Multiple Use of Rooms		
<a href="#"><u>5.1.2.1</u></a>	Space Required Per Child		
<a href="#"><u>5.1.3.2*</u></a>	Possibility of Exit From Windows		
<a href="#"><u>5.2.1.1*</u></a>	Fresh Air		
<a href="#"><u>5.2.1.2</u></a>	Indoor Temperature		
<a href="#"><u>5.2.1.6</u></a>	Ventilation to Control Odors		
<a href="#"><u>5.2.1.11*</u></a>	Portable Electric Space Heater		
<a href="#"><u>5.2.6.2</u></a>	Testing of Drinking Water Not From Public System		
<a href="#"><u>5.2.6.3*</u></a>	Testing for Lead and Copper Levels in Drinking Water		
<a href="#"><u>5.2.8.1*</u></a>	Integrated Pest Management		
<a href="#"><u>5.2.9.4*</u></a>	Radon Concentrations		

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		<b>Yes</b>	<b>No</b>
<a href="#">5.2.9.10</a>	Prohibition of Poisonous Plants		
<a href="#">5.2.9.13*</a>	Testing for Lead		
<a href="#">5.2.9.14</a>	Shoes in Infant Play Areas		
<a href="#">5.4.1.1</a>	General Requirements for Toilet and Handwashing Areas		
<a href="#">5.4.1.4</a>	Preventing Entry to Toilet Rooms by Infants and Toddlers		
<a href="#">6.1.0.1</a>	Size and Location of Outdoor Play Area		
<a href="#">6.1.0.2</a>	Size and Requirements of Indoor Play Area		
<a href="#">6.1.0.4</a>	Elevated Play Areas		
<a href="#">6.3.1.1*</a>	Enclosures of Bodies of Water		
<b>B. Equipment, Materials, and Toys</b>			
<b>Facility</b>			
<a href="#">3.4.6.1*</a>	Strangulation Hazards		
<a href="#">5.1.5.4*</a>	Guards at Stairway Access Openings		
<a href="#">5.1.6.6*</a>	Guardrails and Protective Barriers		
<a href="#">5.2.4.2*</a>	Safety Covers and Shock Protection Devices for Electrical Outlets		
<a href="#">5.2.5.1*</a>	Smoke Detection Systems and Smoke Alarms		
<a href="#">5.2.9.1*</a>	Use and Storage of Toxic Substances		
<a href="#">5.2.9.5*</a>	Carbon Monoxide Detectors		
<a href="#">5.2.9.6</a>	Preventing Exposure to Asbestos or Other Friable Materials		
<a href="#">5.3.1.1*</a>	Safety of Equipment, Materials, and Furnishings		
<a href="#">5.3.1.3</a>	Size of Furniture		
<a href="#">5.3.1.4</a>	Surfaces of Equipment, Furniture, Toys, and Play Materials		
<a href="#">5.3.1.7</a>	Facility Arrangements to Minimize Back Injuries		
<a href="#">5.4.1.6</a>	Ratios of Toilets, Urinals, and Hand Sinks to Children		
<a href="#">5.4.1.7</a>	Toilet Learning/Training Equipment		
<a href="#">5.4.2.1</a>	Diaper Changing Tables		
<a href="#">5.4.2.4</a>	Use, Location, and Setup of Diaper Changing Areas		

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		<b>Yes</b>	<b>No</b>
<a href="#">5.4.2.5</a>	Changing Table Requirements		
<a href="#">5.4.1.10</a>	Handwashing Sinks		
<a href="#">5.4.1.11</a>	Prohibited Uses of Handwashing Sinks		
<a href="#">5.4.2.2</a>	Handwashing Sinks for Diaper Changing Areas in Centers		
<a href="#">5.4.2.3</a>	Handwashing Sinks for Diaper Changing Areas in Homes		
<a href="#">5.4.5.1</a>	Sleeping Equipment and Supplies		
<a href="#">5.4.5.2*</a>	Cribs		
<a href="#">5.4.5.3</a>	Stackable Cribs		
<a href="#">5.4.5.4</a>	Futons		
<a href="#">5.5.0.7*</a>	Storage of Plastic Bags		
<a href="#">5.5.0.8*</a>	Firearms		
<a href="#">6.3.3.4</a>	Pool Water Temperature		
<a href="#">6.3.5.1*</a>	Hot Tubs, Spas, and Saunas		
<a href="#">6.3.5.2*</a>	Water in Containers		
<a href="#">6.4.1.5*</a>	Balloons		
<a href="#">6.5.2.2*</a>	Child Passenger Safety		
<a href="#">6.5.2.4*</a>	Interior Temperature of Vehicles		
<a href="#">Appendix X</a>	Adaptive Equipment for Children with Special Health Care Needs		
<b>Food Preparation and Feeding Area</b>			
<a href="#">4.5.0.2</a>	Tableware and Feeding Utensils		
<a href="#">4.8.0.1*</a>	Food Preparation Area		
<a href="#">4.8.0.8</a>	Microwave Ovens		
<a href="#">5.3.1.8</a>	High Chair Requirements		
<b>Play Areas</b>			
<a href="#">5.2.9.7</a>	Proper Use of Art and Craft Materials		
<a href="#">5.3.1.9</a>	Carriage, Stroller, Gate Enclosure, and Play Yard Requirements		
<a href="#">6.2.1.1</a>	Play Equipment Requirements		
<a href="#">6.2.1.7</a>	Enclosure of Moving Parts on Play Equipment		
<a href="#">6.2.1.9*</a>	Entrapment Hazards on Play Equipment		
<a href="#">6.2.4.3</a>	Sensory Table Materials		
<a href="#">6.4.1.2*</a>	Inaccessibility of Toys or Objects to Children		

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		Yes	No
	Under Three Years of Age		
<a href="#">6.4.1.3</a>	Crib Toys		
<a href="#">6.4.2.1</a>	Riding Toys with Wheels and Wheeled Equipment		
<a href="#">6.4.2.2*</a>	Helmets		
<a href="#">Appendix II</a>	Bike Helmets: Quick Fit-Check		
<b>IV. Program Activities for Healthy Development</b>			
<b>A. Developmentally Appropriate Practice</b>			
<a href="#">2.1.1.4*</a>	Monitoring Children’s Development/Obtaining Consent for Screening		
<a href="#">2.1.1.5</a>	Helping Families Cope with Separation		
<a href="#">2.1.1.6</a>	Transitions within Programs and Indoor and Outdoor Learning/Play Environments		
<a href="#">2.1.1.7</a>	Communication in Native Language Other Than English		
<a href="#">2.1.1.9</a>	Verbal Interaction		
<a href="#">2.1.2.1*</a>	Personal Caregiver/Teacher Relationships for Infants and Toddlers		
<a href="#">2.1.2.2</a>	Interactions with Infants and Toddlers		
<a href="#">2.1.2.3</a>	Space and Activity to Support Learning of Infants and Toddlers		
<a href="#">2.1.2.4</a>	Separation of Infants and Toddlers from Older Children		
<a href="#">2.1.2.5</a>	Toilet Learning/Training		
<a href="#">2.2.0.2</a>	Limiting Infant/Toddler time in Crib, High Chair, Care Seat, Etc.		
<a href="#">2.2.0.3</a>	Limiting Screen Time – Media, Computer Time		
<a href="#">2.2.0.5</a>	Behavior Around a Pool		
<a href="#">2.3.1.1</a>	Mutual Responsibility of Parents/Guardians and Staff		
<a href="#">3.1.4.4</a>	Scheduled Rest Periods and Sleep Arrangements		
<a href="#">5.3.1.10</a>	Restrictive Infant Equipment Requirements		
<a href="#">9.2.1.1</a>	Content of Policies		
<a href="#">9.2.2.1</a>	Planning for the Child’s Transition to New		

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		Yes	No
	Services		
<b>B. Positive Behavior Management</b>			
<a href="#">2.2.0.6*</a>	Discipline Measures		
<a href="#">2.2.0.7</a>	Handling Physical Aggression, Biting and Hitting		
<a href="#">2.2.0.8*</a>	Preventing Expulsions, Suspensions, and Other Limitations in Services		
<a href="#">2.2.0.9*</a>	Prohibited Caregiver/Teacher Behaviors		
<a href="#">2.2.0.10*</a>	Using Physical Restraint		
<a href="#">4.5.0.11</a>	Prohibited Uses of Food		
<a href="#">9.2.1.6</a>	Written Discipline Policies		
<b>V. Healthy Weight Promotion</b>			
<b>A. Physical Activity</b>			
<a href="#">3.1.3.1*</a>	Active Opportunities for Physical Activity		
<a href="#">3.1.3.2*</a>	Playing Outdoors		
<a href="#">9.2.3.1</a>	Policies and Practices that Promote Physical Activity		
<b>B. Nutrition</b>			
<a href="#">4.2.0.2</a>	Assessment and Planning of Nutrition for Individual Children		
<a href="#">4.2.0.3*</a>	Use of USDA – CACFP Guidelines		
<a href="#">4.2.0.4</a>	Categories of Foods		
<a href="#">4.2.0.5</a>	Meal and Snack Patterns		
<a href="#">4.2.0.6*</a>	Availability of Drinking Water		
<a href="#">4.2.0.7</a>	100% Fruit Juice		
<a href="#">4.2.0.8*</a>	Feeding Plans and Dietary Modifications		
<a href="#">4.2.0.9</a>	Written Menus and Introduction of New Foods		
<a href="#">4.2.0.12</a>	Vegetarian/Vegan Diets		
<a href="#">4.3.1.1</a>	General Plan for Feeding Infants		
<a href="#">4.3.1.2</a>	Feeding Infants on Cue by A Consistent Caregiver/Teacher		
<a href="#">4.3.1.6</a>	Use of Soy-Based Formula and Soy Milk		
<a href="#">4.3.1.7</a>	Feeding Cow's Milk		
<a href="#">4.3.1.8</a>	Technique for Bottle Feeding		
<a href="#">4.3.1.11*</a>	Introduction of Age-Appropriate Solid Foods to Infants		

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		Yes	No
<a href="#">4.3.1.12</a>	Feeding Age-Appropriate Solid Foods to Infants		
<a href="#">4.3.2.1</a>	Meal and Snack Patterns for Toddlers and Preschoolers		
<a href="#">4.3.2.2</a>	Serving Size for Toddlers and Preschoolers		
<a href="#">4.3.2.3</a>	Encouraging Self-Feeding by Older Infants and Toddlers		
<a href="#">4.5.0.1</a>	Developmentally Appropriate Seating and Utensils for Meals		
<a href="#">4.5.0.4</a>	Socialization During Meals		
<a href="#">4.5.0.8</a>	Experience with Familiar and New Foods		
<a href="#">4.7.0.1</a>	Nutritional Learning Experiences for Children		
<a href="#">9.2.3.11</a>	Food and Nutrition Service Policies and Plans		
<a href="#">9.2.3.12*</a>	Infant Feeding Policy		
<a href="#">Appendix JJ</a>	Our Child Care Center Supports Breastfeeding		
<b>VI. Safe and Healthy Practices and Procedures</b>			
<b>A. Safe Food Practices</b>			
<a href="#">4.3.1.3*</a>	Preparing, Feeding and Storing Human Milk		
<a href="#">4.3.1.4</a>	Feeding Human Milk to Another Mother's Child		
<a href="#">4.3.1.5*</a>	Preparing, Feeding and Storing Infant Formula		
<a href="#">4.3.1.9*</a>	Warming Bottles and Infant Foods		
<a href="#">4.5.0.3</a>	Activities that Are Incompatible with Eating		
<a href="#">4.5.0.5</a>	Numbers of Children Fed Simultaneously by One Adult		
<a href="#">4.5.0.9*</a>	Hot Liquids and Foods		
<a href="#">4.5.0.10*</a>	Foods that Are Choking Hazards		
<a href="#">4.8.0.4</a>	Food Preparation Sinks		
<a href="#">4.9.0.2*</a>	Staff Restricted from Food Preparation and Handling		
<a href="#">4.9.0.3*</a>	Precautions for a Safe Food Supply		
<a href="#">5.2.9.9</a>	Plastic Containers and Toys		
<b>B. Health Promotion and Protection</b>			
<a href="#">3.1.2.1*</a>	Routine Health Supervision and Growth Monitoring		

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CFOC Standard Number	CFOC Online Database Standard Title	Compliance/Comparison	
		Yes	No
<a href="#">3.1.4.1*</a>	Safe Sleep Practices and SIDS/Suffocation Risk Reduction		
<a href="#">3.1.4.2</a>	Swaddling		
<a href="#">3.1.4.3</a>	Pacifier Use		
<a href="#">3.1.5.1*</a>	Routine Oral Hygiene Activities		
<a href="#">3.1.5.2</a>	Toothbrushes and Toothpaste		
<a href="#">3.2.1.1</a>	Type of Diapers Worn		
<a href="#">3.2.1.2</a>	Handling Cloth Diapers		
<a href="#">3.2.1.3</a>	Checking for the Need to Change Diapers		
<a href="#">3.2.1.4*</a>	Diaper Changing Procedure		
<a href="#">3.2.1.5</a>	Procedure for Changing Children's Soiled Underwear/Pull-Ups and Clothing		
<a href="#">3.2.2.1*</a>	Situations that Require Hand Hygiene		
<a href="#">3.2.2.2*</a>	Handwashing Procedure		
<a href="#">3.2.2.3*</a>	Assisting Children with Hand Hygiene		
<a href="#">3.2.2.5</a>	Hand Sanitizers		
<a href="#">3.4.1.1*</a>	Use of Tobacco, Alcohol, and Illegal Drugs		
<a href="#">3.4.5.1*</a>	Sun Safety Including Sunscreen		
<a href="#">3.4.5.2</a>	Insect Repellent and Protection from Vector-Borne Diseases		
<a href="#">3.5.0.1*</a>	Care Plan for Children with Special Health Care Needs		
<a href="#">3.5.0.2*</a>	Caring for Children Who Require Medical Procedures		
<a href="#">4.2.0.10*</a>	Care for Children with Food Allergies		
<a href="#">9.4.1.9</a>	Records of Injury		
<a href="#">Appendix O*</a>	Care Plan for Children with Special Health Care Needs		
<b>C. Cleaning/Sanitizing/Disinfecting Practices</b>			
<a href="#">3.2.3.1</a>	Procedures for Nasal Secretions and Use of Nasal Bulb Syringes		
<a href="#">3.3.0.1*</a>	Routine Cleaning, Sanitizing, and Disinfecting		
<a href="#">3.3.0.2</a>	Cleaning and Sanitizing Toys		
<a href="#">3.3.0.3</a>	Cleaning and Sanitizing Objects Intended for the Mouth		
<a href="#">3.3.0.4</a>	Cleaning Individual Bedding		

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		Yes	No
<a href="#">3.3.0.5</a>	Cleaning Crib Surfaces		
<a href="#">4.3.1.10</a>	Cleaning and Sanitizing Equipment Used for Bottle Feeding		
<a href="#">5.4.2.6</a>	Maintenance of Changing Tables		
<a href="#">9.2.3.10</a>	Sanitation Policies and Procedures		
<a href="#">Appendix J*</a>	Selecting an Appropriate Sanitizer or Disinfectant		
<a href="#">Appendix K*</a>	Routine Schedule for Cleaning, Sanitizing and Disinfecting		
<b>D. Infection Control/Disease Prevention and Management.</b>			
<a href="#">3.1.1.1</a>	Conduct of Daily Health Check		
<a href="#">3.2.3.4*</a>	Prevention of Exposure to Blood and Body Fluids		
<a href="#">3.6.1.1*</a>	Inclusion/Exclusion/Dismissal of Children		
<a href="#">3.6.1.2*</a>	Staff Exclusion for Illness		
<a href="#">3.6.1.3</a>	Thermometers for Taking Human Temperatures		
<a href="#">3.6.4.1</a>	Procedure for Parent/Guardian Notification About Exposure of Children to Infectious Disease		
<a href="#">3.6.4.2</a>	Infectious Diseases that Require Parent/Guardian Notification		
<a href="#">3.6.4.4</a>	List of Excludable and Reportable Conditions for Parents		
<a href="#">5.2.7.4</a>	Containment of Soiled Diapers		
<a href="#">5.2.7.5</a>	Labeling, Cleaning, and Disposal of Waste and Diaper Containers		
<a href="#">5.5.0.1</a>	Storage and Labeling of Personal Articles		
<a href="#">7.2.0.1</a>	Immunization Documentation		
<a href="#">7.2.0.2*</a>	Unimmunized Children		
<a href="#">7.2.0.3*</a>	Immunization of Caregivers/Teachers		
<a href="#">7.3.2.1</a>	Immunization for Haemophilus Influenzae Type B (HIB)		
<a href="#">7.3.3.1*</a>	Influenza Immunizations for Children and Caregivers/Teachers		
<a href="#">7.3.5.1*</a>	Recommended Control Measures for Invasive		

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		Yes	No
	Meningococcal Infection in Child Care		
<a href="#">7.3.7.3</a>	Exclusion for Pertussis		
<a href="#">7.3.8.1</a>	Attendance of Children with Respiratory Syncytial virus (RSV) Respiratory Tract Infection		
<a href="#">7.3.11.1</a>	Attendance of Children with Unspecified Respiratory Tract Infection		
<a href="#">7.4.0.1*</a>	Control of Enteric (Diarrheal) and Hepatitis A Virus (HAV) Infections		
<a href="#">7.5.1.1</a>	Conjunctivitis		
<a href="#">7.5.10.1*</a>	Staphylococcus Aureus Skin Infections Including MRSA		
<a href="#">7.5.12.1</a>	Thrush		
<a href="#">7.7.2.1</a>	Disease Recognition and Control of Herpes Simplex Virus		
<a href="#">Appendix G</a>	Recommended Immunization Schedule for Persons Aged 0-6 Years (only 1st and 3rd page of Appendix)		
<a href="#">Appendix H*</a>	Recommended Adult Immunization Schedule		
<b>E. Medication Administration</b>			
<a href="#">3.6.3.1*</a>	Medication Administration		
<a href="#">3.6.3.2*</a>	Labeling, Storage, and Disposal of Medications		
<a href="#">3.6.3.3*</a>	Training of Caregivers/Teachers to Administer Medications		
<a href="#">9.4.2.6*</a>	Contents of Medication Record		
<a href="#">Appendix AA</a>	Medication Administration Packet		
<b>F. Abuse/Neglect</b>			
<a href="#">3.4.4.1*</a>	Recognizing and Reporting Suspected Child Abuse, Neglect, and Exploitation		
<a href="#">3.4.4.3*</a>	Preventing and Identifying Shaken Baby Syndrome/Abusive Head Trauma		
<a href="#">3.4.4.5</a>	Facility Layout to Reduce Risk of Child Abuse and Neglect		
<a href="#">Appendix M</a>	Recognizing Child Abuse and Neglect: Signs and Symptoms		

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		Yes	No
<b>G. Emergency and Disaster Preparedness</b>			
<a href="#">3.6.4.5</a>	Death		
<a href="#">5.6.0.1*</a>	First Aid and Emergency Supplies		
<a href="#">9.2.4.3*</a>	Disaster Planning, Training, and Communication		
<a href="#">9.2.4.4</a>	Written Plan for Seasonal and Pandemic Influenza		
<a href="#">9.2.4.5*</a>	Emergency and Evacuation Drills/Exercises Policy		
<a href="#">Appendix P</a>	Situations that Require Medical Attention Right Away		

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