



National Center on  
Health, Behavioral Health, and Safety

## NATIONAL RESOURCE CENTER FOR HEALTH AND SAFETY IN CHILD CARE AND EARLY EDUCATION COVID-19 Questions-CFOC Crosswalk

**As of May 18, 2023**

This CFOC Crosswalk is designed to provide information to help caregivers/teachers and child care health consultants provide safe and healthy early care and education environments during the COVID-19 pandemic. Just click on the links in the document below to learn how the CFOC standards address common questions and issues during this time. While many standards fully address the questions there are others that need supplementary information to fully provide a healthy and safe environment. Supplemental information can be found at [CDC](#), [ECLKC](#), [AAP](#), [OCC](#) and [CCAoA](#) as well as your specific state and local resources, e.g. public health, child care licensing, and child care resource and referral.

Legend for interpreting the table below:	
Addresses	CFOC standard is aligned with current <a href="#">CDC recommendations</a> in response to COVID-19
Related	CFOC standard offers useful information but is not sufficient for response to COVID-19
N/S	No standard exists that addresses this issue
Incompatible	CFOC best practice is not aligned with current CDC recommendations in response to COVID-19
Posted	COVID-modification added to CFOC Standard/date posted to the online database
Deleted	COVID-modification has been deleted due to updated CDC recommendations

	Question /Issue	CFOC STANDARD(S)				COVID Modification	
		Addresses	Related	N/S	Incompatible	Posted	Deleted
<b>ECE Community</b>	Safety of group care			X			
	High risk early care and education providers			X			
<b>ECE Community</b>	Pregnant providers	<a href="#">1.7.0.4</a>					
	Children can be COVID-19 positive yet asymptomatic and thus, exposing adults to the virus.	<a href="#">3.6.1.1</a>	<a href="#">7.1</a> <a href="#">7.3.11.1</a>			<a href="#">7.1</a> 5/21/21, 1/07/22 10/2022 <a href="#">3.6.1.1</a> 10/2022	
	Social distancing in group early care and education settings (i.e. the challenges in implementation and development inappropriate)			X			
	Infants may be at risk of more severe COVID-19 symptoms	<a href="#">1.1.2.1</a> <a href="#">2.1.2.4</a>					
<b>Child Care Health Consultants</b>	What services do Child Care Health Consultants (CCHC) provide during a pandemic?		<a href="#">1.6.0.1</a>			<a href="#">1.6.0.1</a> 5/21/21	
	Policy for Pandemic/ COVID-19		<a href="#">9.2.3.10</a> <a href="#">9.2.4.3</a> <a href="#">9.2.4.4</a>				
	Daily Health Check		<a href="#">3.1.1.1</a> <a href="#">3.1.1.2</a>			<a href="#">3.1.1.1</a> 10/2022	

	Question /Issue	CFOC STANDARD(S)				COVID Modification		
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<b>Child Care Health Consultants</b>	Inclusion and Exclusion Criteria	<a href="#">3.6.1.4</a>	<a href="#">3.6.1.1</a> <a href="#">3.6.1.2</a> <a href="#">7.3.11.1</a> <a href="#">9.2.1.3</a>			<a href="#">3.6.1.1</a> 1/07/22  <a href="#">3.6.1.2</a> 7/13/21, 1/07/22		
	Handwashing Procedures and Posters	<a href="#">3.2.2.1</a> <a href="#">3.2.2.2</a> <a href="#">3.2.2.5</a>				<a href="#">3.2.2.1</a> 9/20/21		
	Cleaning, Sanitizing, Disinfecting Procedures	<a href="#">3.3.0.1</a>	<a href="#">Appendix J</a> <a href="#">Appendix K</a>					
	Should we change cleaning, sanitizing and disinfecting procedures or are they the same?			<b>X</b>				
	Reportable diseases/ conditions	<a href="#">9.2.3.3</a>	<a href="#">10.5.0.1</a>					
	Decision tree for administrator to decide to stay open or close		<a href="#">9.2.4.4</a>					
	Reducing the risk of COVID-19	<a href="#">3.2.3.2</a> <a href="#">7.3.3.2</a> <a href="#">7.3.3.3</a>						
	Exposure Notice	<a href="#">3.6.4.1</a> <a href="#">9.4.1.8</a>						
		What should be included in the guidelines for child care programs during a pandemic?	<a href="#">7.1</a> <a href="#">7.3.3.2</a> <a href="#">7.3.3.3</a>				<a href="#">7.1</a> 5/21/21, 1/07/22	

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<b>ECE Program Guidelines</b>	Group size and adult: child ratios for child care centers and FCCHs		<a href="#">1.1.1.1</a> <a href="#">1.1.1.2</a> <a href="#">1.1.1.3</a>				<a href="#">1.1.1.1</a> <a href="#">1.1.1.2</a> <a href="#">1.1.1.3</a> 10/2022
	Consistent groups for adults and children in each classroom			X			
	Inclusion and exclusion criteria including exposure to parents and/or children who may be COVID-19 positive.	<a href="#">3.6.1.4</a>	<a href="#">3.6.1.1</a> <a href="#">3.6.1.2</a> <a href="#">7.3.11.1</a> <a href="#">9.2.1.3</a>			<a href="#">3.6.1.2</a> 7/13/21, 1/07/22	
<b>ECE Program Guidelines</b>	When children should have a COVID-19 screening tests			X			
	When to readmit a child who has had symptoms of COVID-19 or a positive COVID-19 test			X			
	Daily morning health screens, including temperatures, for children and staff		<a href="#">1.7.0.2</a> <a href="#">3.1.1.1</a> <a href="#">3.1.1.2</a>			<a href="#">1.7.0.2</a> 7/13/21, 7/10/22 10/2022	
	What kind of thermometer is best?		<a href="#">3.6.1.3</a>				<a href="#">3.6.1.3</a> 10/2022
	Techniques for bottle feeding						<a href="#">4.3.1.8</a> 10/2022
	Procedure for temperature checks (100.4 or 100.0 Fahrenheit)		<a href="#">3.6.1.3</a>			<a href="#">3.6.1.3</a> 5/21/21	
	Frequency of temperature checks			X			
	Diaper/Disposable pants changing procedures	<a href="#">3.2.1.4</a> <a href="#">3.2.1.5</a>					

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<b>ECE Program Guidelines</b>	Handwashing Procedures and Posters	<a href="#">3.2.2.1</a> <a href="#">3.2.2.2</a> <a href="#">3.2.2.5</a>				<a href="#">3.2.2.1</a> 9/20/21	
	Coughing and Sneezing	<a href="#">3.2.3.2</a>					
	Meal and snack routines: family style meal service				<a href="#">4.5.0.4</a>	<a href="#">4.5.0.4</a> 9/21/21, 1/07/22 10/2022	
	Meal and snack routines: Serve food on individual plates	<a href="#">4.5.0.2</a>					
	Meal and snack routines: food from home.	<a href="#">4.6.0.1</a>					
	Oral health practices.				<a href="#">3.1.5.1</a> <a href="#">3.1.5.2</a>		<a href="#">3.1.5.1</a> <a href="#">3.1.5.2</a> 5/18/2023
	Access to fresh air and outdoor play. Heating and Ventilation Equipment Inspection and Maintenance	<a href="#">3.1.3.2</a> <a href="#">5.2.1.1</a>				<a href="#">5.2.1.1</a> <a href="#">5.2.1.3</a> 9/22/21	
	Procedures for drop off and pick-up.		<a href="#">6.5.2.1</a>			<a href="#">6.5.2.1</a> 5/21/21 10/2022	
	Parent/guardian waits outside of building for child's temp check in AM			X			
	Communication during drop-off and pick-up.	<a href="#">9.2.4.10</a> <a href="#">2.3.1.1</a>					

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Limit outsiders or visitors during care. (CDC COVID-19 recommendation)		<a href="#">1.6.0.3</a> <a href="#">1.6.0.4</a> <a href="#">1.6.0.5</a>		<a href="#">2.3.1.2</a>	<a href="#">1.6.0.3</a> 5/21/21 10/2022 <a href="#">2.3.1.2</a> 9/20/21, 1/07/22 10/2022	
Supplies and equipment needed, including disinfectants, soap, paper towels, thermometers and plastic probes, toilet paper, hand sanitizer.		<a href="#">5.6.0.1</a>				
How to maintain sufficient amounts of supplies			X			
Use of masks			X			
Should we change cleaning, sanitizing and disinfecting procedures or are they the same?			X			
Guidance on handling bedding and how to launder (send home or other guidance)		<a href="#">3.3.0.4</a>				
Handling of personal items such as backpacks or limiting items from home	<a href="#">3.6.1.5</a>	<a href="#">5.5.0.1</a>			<a href="#">5.5.0.1</a> 9/20/21	
Thermometer - Is alcohol cleaning between checking children sufficient?		<a href="#">3.3.0.3</a>				
Guidance on caring for children with special health care needs	<a href="#">3.5.0.2</a> <a href="#">8.2.0.2</a>					

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	Back up staff plan in the event that primary staff become infected or quarantined from contact with COVID-19			X			
	Guidelines for deciding to close a child care program			X			
	Additional guidance for a programs running a center for essential workers?	<a href="#">10.5.0.1</a>					
	Closing Programs. Who has the authority to close a program?	<a href="#">10.5.0.1</a>					
	Child behavior during transportation		<a href="#">6.5.2.3</a>			<a href="#">6.5.2.3</a> 7/13/21, 1/07/22 10/2022	
	Sleeping equipment and supplies		<a href="#">5.4.5.1</a>				<a href="#">5.4.5.1</a> 10/2022