

## Adaptive Equipment for Children with Special Needs

### *Physical Therapy/Occupational Therapy Equipment*

<i>Infants, Ages 0-2</i>	<i>Pre-K, Ages 2-5</i>
<p><b>Equipment</b> Floor mats, 2-3-inch of varying firmness Therapy balls of varying sizes Wedges: 4, 6, 8 and 12-inch Inflatable mattress Air compressor (for inflatables) Therapy rolls and half rolls of varying sizes Nesting benches, varying heights Wooden weighted pushcart Toddler swing Floor mirror</p> <p><b>Feeding</b> Bottle straws Cut-out cups Bottle holders Built-up handled utensils Scoop bowls Coated spoons</p> <p><b>Toys</b> Books Mirror Ring stack Container toys Pegboard Rattles Squeeze toys Tracking toys Toys for pushing, swiping, cause and effect Form boards Large beads Large crayons</p>	<p><b>Equipment</b> Floor mats, 2-3-inch of varying firmness Therapy balls: 16, 20, 24 and 37-inch diameter Nesting benches Therapy rolls: 8, 10 and 12-inch diameter Steps Floor mirrors Climbing equipment Small chair and table Scooter board Suspended equipment (see also Adaptive Physical Education Equipment, Balance/Gross Motor Coordination) Walkers, sidelyers, proneboards, adapted chairs</p> <p><b>Toys</b> Easel Tricycles Ride-on scooters Wagon Wooden push cart Manipulative toys (puzzles, beads, pegs and pegboard, nesting toys, etc.) Fastening boards (zippers, snaps, laces, etc.) Paper, crayons, chalk, markers Sand/water table Play-Doh or clay Target activities (beanbags, ring toss) Playground balls (see under Adaptive Physical Education Equipment, Eye-Hand Coordination)</p>

**Adaptive Equipment for Children with Special Needs*****Speech and Language Development***

<b><i>Infants, Ages 0-2</i></b>	<b><i>Pre-K, Ages 2-5</i></b>
<p><b>Equipment</b> Mirrors, wall and hand-held Assorted spoons, cups, bowls, plates Mats and sheets Preston feeding chairs High chair</p> <p><b>Toys</b> Dolls (soft with large features and feeding equipment) Rattles (noisemakers and easy to grasp) Manipulative toys (for pulling, pushing, shaking, cause and effect) Assorted picture books (large pictures, one-a-page) Building blocks Balls/belts Telephone Stacking rings Shape sorters Xylophone Drum</p> <p><b>Assessments and Books</b> Small Wonder Activity Kit <i>Pre-Feeding Skills</i> by Suzanne Morris Parent-Infant Communication Bayley Scales of Infant Development <i>Movement Assessment in Infants</i> by S. Harris and L. Chandler RIDES HAWAII HELP Early Learning Accomplishments Profile and Kit (Kaplan) Rosetti Infant/Toddler Language Scale</p>	<p><b>Equipment</b> Mirrors, wall and hand-held Tongue depressors Penlight Stopwatch Tape recorder and tapes Toothettes Horns and Whistles</p> <p><b>Toys</b> Dolls (with movable parts and removable clothing) Manipulative toys (cars and toys for pushing, stacking, cause and effect) Building blocks Dollhouse Pretend play items (dress-up clothes, dishes, sink, food, telephone) Play-Doh or clay Puzzles (individual pieces or minimal interlocking parts) Picture cards (nouns, actions, etc.) Puppets Animals Storybooks with simple plot lines (large pictures and few, if any, words)</p> <p><b>Assessments and books</b> Clinical evaluation of Language Fundamentals – Pre-School Sequenced Inventory of Communication Test of Auditory Comprehension of Language Goldman Fristore Test of Articulation Pre-School Language Assessment Inventory Assessment of Phonological Processes Expressive and Receptive One-Word Picture Vocabulary Tests</p>

## Adaptive Equipment for Children with Special Needs

### *Adaptive Physical Education Equipment*

#### **Pre-K, Ages 2-5**

##### **Balance/Gross Motor Coordination**

Incline mat  
Balance beams, 4 and 12-inch wide  
Floor mats, 2-inch  
Bolsters  
Rocking platforms  
Scooters (sit-on type)  
Tunnel (accordion style)  
Training stairs  
Hurdles, adjustable height

##### **Eye-Hand Coordination**

Balls (to hit, throw, and catch)  
Beanbags and Target  
Hula hoops  
Lightweight paddles/rackets  
Lightweight bats  
Traffic cones  
Batting Tees  
Beachballs

##### **Eye-Foot Coordination**

Balls for kicking  
Foot placement ladder  
Footprints or “stepping stones”  
Horizontal ladder